**DESCRIPTION OF ASSIGNMENT:**

Adopt the motto, “reflective teacher-practitioners have an understanding of not only what they do, but why they do what they do.” With this guiding principle, you will be expected to engage in perceptive practice via a blog format in an online journal (https://penzu.com/p). During the practice, you will be asked to reflect on your learning, thinking, and concerns about meeting the needs of English Language Learners (ELLs).

**PURPOSE OF ASSIGNMENT:**

Through completion of this assignment you should develop a clearer picture of your own personal biases and principles relating to ELLs. Additionally, you will gain insight into various methodologies and pedagogies for meeting this population’s needs. You will also gain practice critiquing and evaluating the validity and importance of online resources. More importantly, however, you will participate in reflective discourse and record these reflections.

**PROCESS:**

There are two basic parts of this assignment: activation of an online journal and development of the journal where you record your thoughts and perceptions. Below are specific components you are to cover:

Create an account for your online journal site at (http://penzu.com/home).

Follow directions found on the Penzu homepage for building your journal.

Add a title to each entry; be sure and use ESLP 4100 somewhere in the title.

Edit your journal entries for grammar errors and mechanics before inviting me to view them.

o Note 1: the free account does not allow you to check for spelling mistakes or other grammatical miscues, so be diligent with your own proofing.

o Note 2: though I do want you to edit your work carefully, I will not count off for mistakes found on the entries so long as your entries make sense and support the topic I have asked you to write about

Share your journal entries with me by issuing me an invitation to view them

o After registering, click on the settings link

o Make appropriate choices on the share nugget

o Send me an invitation after writing your journal entry from the journal page to kpennycuff@tntech.edu

Be sure and issue the invitation after each journal entry

Write about the following topics for a minimum of 3 entries (you must insert pictures into 1 of your entries):

o Concerns, thoughts, & perceptions about curriculum and ELLs/ESL

o Descriptions of methodologies (strategies) that you may implement with this population

o Thoughts about the presentation found on Slide Share at http://www.slideshare.net/purplecast/scaffolding-learning-in-an-academic-esl-listeningspeaking-class

o Opinion on using Teacher Tube (http://www.teachertube.com/) or You Tube (http://www.youtube.com/) as resources for teaching ELLs

o You pick the topic so long as it relates to ELL/ESL

**RESOURCES:**

Class discussion & Dr. Comer’s example found online at https://penzu.com/p

**LOGISTICS:**

Due date: W 11/20 and R 12/1

Percentage of course grade and points possible: 25% of total course grade; 25 points possible

Format/Citations (if applicable): APA